

Name: _____

Class: _____

Why Study the Holocaust?

Video: I'm Still Here

"In the face of annihilation, these young people refused to quietly disappear. With courage and determination, they made their mark on the world through their words left behind. They left a record of their lives in the darkest of times."

As you watch the film, list any examples of **courage** from each young person's diary.

Klaus from Germany (sent on Kindertransport; lost parents, grandmother):

Peter from Austria (hidden in Catholic summer camp, sent postcard to parents):

Elisabeth from Austria (art student refugee in Paris; parents sent to internment camps):

Dawid from rural Poland (village at the mercy of German guards, taken to work camp):

Yitskhok from Lithuania (forced into ghetto, went into hiding, shot at Ponar):

Ilya from Lithuania (2 years in ghetto; father directed chorus; family killed by Nazis):

Petr from Czechoslovakia (writer, artist, reader; taken to Terezhen ghetto; Eva came later):

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Why Study the Holocaust?
Video: Confessions of a Hitler Youth

As you watch the film, *what influenced Alfons to join the Hitler Youth?*

Video: Weapons of the Spirit: Le Chambon, France

What branch of Christianity were the people of Le Chambon?

Describe the landscape and climate in Le Chambon:

What were the Pastor of Le Chambon's beliefs about war?

How did the Bible and the Christian faith influence the people of Le Chambon to hide Jews?

After watching: what did the people of Le Chambon have in common with Jews?