

Peck 7-Trait Writing Rubric – Holocaust Essay Exam

Name: _____

Class: _____

	15	10	1	Comments
Ideas and Content	Essay is clear and focused. Holds the reader’s attention with specific examples that elaborate on supporting ideas, and details that add to the thesis.	Essay has a topic, but sometimes the writer loses track of his/her focus. Main ideas and support still need to be developed.	There is no clear or focused topic yet. The writer has not given strong supporting ideas or elaborated upon them.	
Organization	Essay is organized with a clear introduction and thesis, 3 supporting body paragraphs, elaborating examples, and a conclusion paragraph.	Essay does have a clear topic sentence and conclusion, but is missing at least 1 other component.	Essay is missing more than 3 of these components.	
	5	3	1	
Word Choice	Words are clear, descriptive, and specifically reflect terms and vocabulary studied in the Holocaust unit.	Words are correct, but don’t specifically reflect terms and vocabulary studied in the unit.	Words are confusing. Some words are misused or vague and do not provide clear description of the writer’s topic.	
Sentence Fluency (flow)	Essay is easy to read out loud, and sentences/paragraphs flow together using smooth transitions, and variety in length and structure.	Some sentences are smooth and natural, but others are not. Need stronger transitions and sentence variety.	Sentences do not blend together well and have minimal transitions or variety.	
Writing Process (plan/outline, draft, edit, publish)	All steps of writing process have been completed on time, and evidence of each step has been checked or included in final publish. Essay includes correct academic heading, double space format, and a title.	A few steps of the writing process are missing or have not been submitted for a check.	Multiple steps in the writing process have been left out and writer has not utilized the writing process.	
	5	3	1	
Conventions	Less than 4 spelling, grammatical, or punctuation errors in the paragraph.	More than 6 spelling, grammatical, or punctuation errors.	Spelling, grammatical, and punctuation errors make the essay too difficult to read.	

TOTAL: _____ /50