

## Overview – Units of Study

8<sup>th</sup> Grade English/Language Arts

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### Independent Reading/Moodle

Outcome Expectations:

- ❑ Literature response writing
- ❑ Support and elaboration
- ❑ Reading strategies
- ❑ Genre goals
- ❑ Consistent reading habit

### Expository Writing Curriculum

Outcome Expectations:

- ❑ Writing process
- ❑ Well-supported paragraph
- ❑ Academic writing
- ❑ Composition conventions/grammar instruction

### Hero Research Project

Outcome Expectations:

- ❑ Inquiry-based research
- ❑ Use of online databases for print sources
- ❑ Evaluation of websites
- ❑ Expository, research-based writing
- ❑ MLA Works Cited skills

### Persuasive Letter

Outcome Expectations:

- ❑ Non-fiction reading
- ❑ Note-taking
- ❑ Support and elaboration
- ❑ Argumentative writing
- ❑ Letter writing skills

### Short Story Unit

Outcome Expectations:

- ❑ Elements of Fiction
- ❑ Reading strategies
- ❑ Literature circle discussion
- ❑ Narrative Writing

### Poetry Study/Poet's Research Project

Outcome Expectations:

- ❑ Figurative language
- ❑ Introduction of literary criticism
- ❑ Research skills
- ❑ Oral presentation skills

### *The Giver* – Novel Study

Outcome Expectations:

- ❑ Elements of fiction
- ❑ Class literature discussions
- ❑ Creative writing response
- ❑ Vocabulary development

### Why Study the Holocaust

Outcome Expectations:

- ❑ Elements of fiction
- ❑ Non-fiction reading
- ❑ Persuasive essay skills
- ❑ Small group literature discussions
- ❑ Google Earth, web 2.0 tools

### On-line Magazine

Outcome Expectations:

- ❑ Non-fiction reading
- ❑ Using voice and style in writing
- ❑ Technology tools
- ❑ Collaborative writing

### SCRAPBOOK! Project

Outcome Expectations:

- ❑ Descriptive writing
- ❑ Personal narrative